

STONINGTON HIGH SCHOOL

MISSION AND EXPECTATION FOR STUDENT LEARNING

Mission

*Stonington High School represents a community committed to fostering a lifelong pursuit of learning in a challenging, motivating, and inspiring environment where **all** students acquire the skills, knowledge and attitudes necessary to become responsible citizens as well as lead productive and rewarding lives.*

Expectations for Students (ESLs)

There is a common, integrated, and independent set of learnings which is essential to the development of all students. These outcomes represent a preparation for life which involves not only preparation for employment and further education but also those learnings necessary to become a productive and contributing member of society. Consequently, as part of learning at Stonington High School, **each** student will continue to acquire the following attributes, attitudes, skills, competencies, understandings, and applications.

The Stonington High School student demonstrates competency in the following expectations:

Academic Expectations:

1. acquires proficiency in speaking, listening, and viewing;
2. reads and responds critically to various types of texts in all disciplines;
3. writes for different purposes and for different audiences;
4. responsibly uses a variety of research tools to ethically access, evaluate, interpret, analyze, and synthesize information;
5. skillfully uses technological resources to facilitate learning across disciplines;
6. acquires competency in mathematical reasoning and problem solving skills;
7. inquires, uses scientific principles in a variety of real world situations and communicates effectively about science;
8. makes connections among disciplines, understanding his/her education as a synthesis of knowledge;
9. acquires proficiency in one language other than his/her native language;
10. maintains behaviors that promote lifelong personal wellness and physical fitness;
11. demonstrates proficiency in the arts (fine and/or applied);

Civic and Social Expectations:

12. demonstrates the values, rights, and responsibilities of a productive member of a democratic society;
13. works independently and collaboratively as part of a team;
14. participates with community businesses and agencies as part of the school-to-career and senior project initiatives;
15. participates actively and constructively in various community service activities; and
16. develops a positive self-concept, strives toward personal motivation and persistence, demonstrates responsibility and integrity, and displays respect for himself/herself and others.